

Modified Enlarged 24pt
OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Tuesday 11 June 2019 – Afternoon

A Level Physical Education

H555/03 Socio-cultural issues in physical activity and sport

**Time allowed: 1 hour
plus your additional time allowance**

**No additional material is required for this
Question Paper**

Please write clearly in black ink.

Centre number

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Candidate number

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First name(s) _____

Last name _____

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Answer ALL the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

The total mark for this paper is 60.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in the question marked with an asterisk (*).

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SECTION A

Answer ALL the questions.

- 1 Give TWO examples of how ex public school boys contributed to the development of sport after 1850.**

[2]

- 2 The Olympic Games have sometimes been used for political purposes.**

Complete the following table. The first example has been done for you. [2]

Year Games Held	Venue of Games	Political Incident
1968	Mexico	Athletes used 200m medal ceremony to demonstrate about civil rights in the USA
1972		
1980		

3 Name and describe the two levels of UK Sport's World Class Programme.

Level 1

Name: _____

Description: _____

Level 2

Name: _____

Description: _____

[2]

4 How do sports clubs contribute to elite sporting success?

[2]

5 Identify TWO changes in the media coverage of women's sport since the 1980s.

[2]

SECTION B

Answer ALL the questions.

- 6 (a) The table below shows the number of cities which made a bid to host each Olympic Games from 2004 to 2028.

Year of Olympic Games	Number of cities bidding to host the Olympic Games
2004	11
2008	10
2012	9
2016	7
2020	5
2024	2
2028	1

[5]

(b) Fig. 1 and Fig. 2 opposite give information about social class and its impact on sport.

Using the graphs on the opposite page and your own knowledge, discuss the impact that social class has on 21st century sport.

[5]

FIG. 1

Regular Sports Participation Amongst Young People by Socio-economic Group

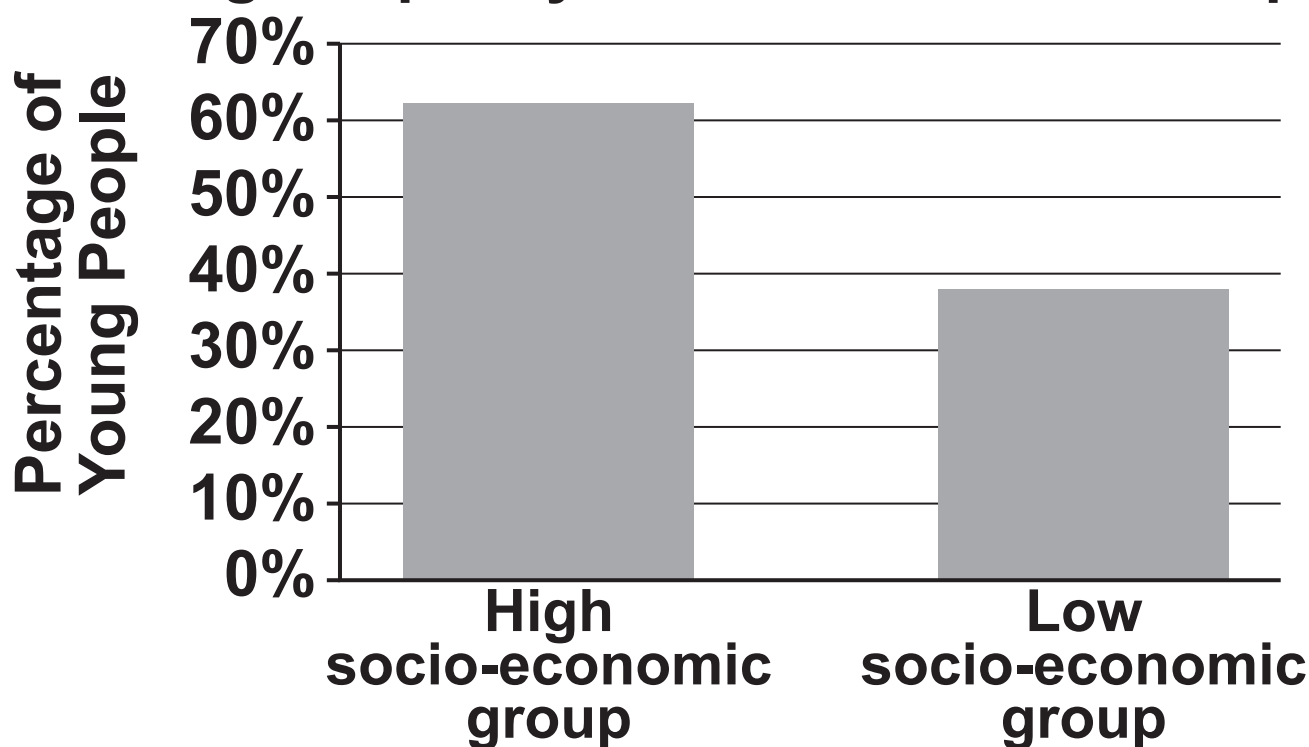
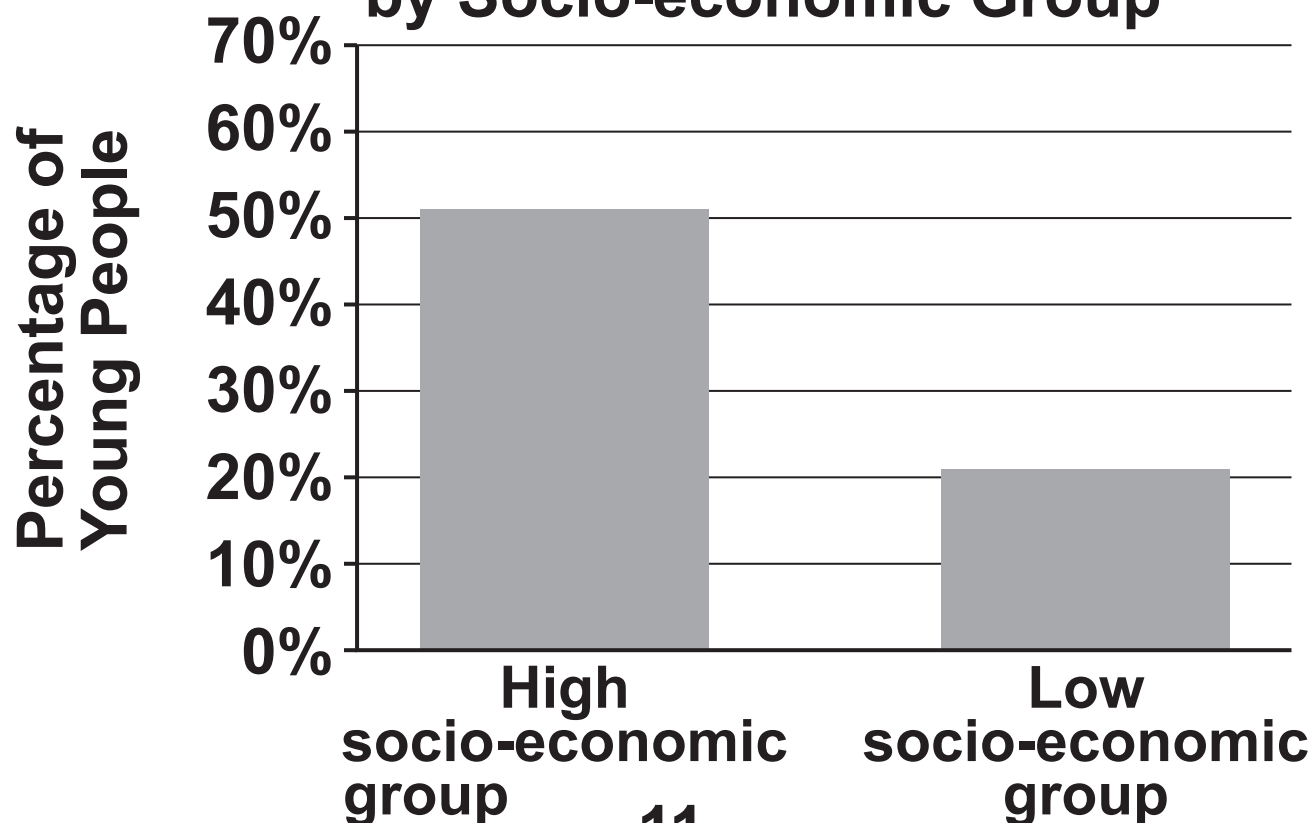


FIG 2.

Club Membership / Organised Sport and Competition Amongst Young People by Socio-economic Group



(c) Mob football declined as a pastime in post 1850 industrial Britain.

Explain the social and cultural changes that caused this to happen.
[6]

(d) Explain what is meant by the terms ‘amateur’ and ‘professional’ in sport.

How has the social class of amateurs and professionals changed since pre-industrial times?

[4]

- 7 (a) Using specific examples from a sport of your choice, explain the concept of the 'golden triangle'.**

Chosen sport: _____

_____ **[4]**

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(b) Critically evaluate the effect that modern technology has on the sports spectator.

Give examples in your answer. [6]

(c) Athletes sometimes drop out of elite development programmes.

What strategies can be used to prevent this happening?

[4]

(d) At the 2016 Rio Paralympics, Team GB won more medals than ever before.

How might the National Institutes of Sport have helped this to happen?

Give examples in your answer. [6]

SECTION C

8* How does the law affect sport in the 21st century?

Explain, giving examples, the link between the law and deviance in sport.
[10]

[illegible]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

[illegible]

[illegible]

[illegible]



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